



# CHILDREN, SCHOOLS & FAMILIES BA (HONS) TOP-UP

Course Mode	Degree-level
Location	Milnthorpe Road Campus (MRC)
Duration	1 Year
Level	6



## Course Overview

The BA (Hons) Children, Schools and Families allows you to 'top-up' your Foundation Degree (Level 5) to a full BA Hons Degree (Level 6). The course looks at children in a broad context and prepares you for a professional career within the children and young people's workforce.

The BA (Hons) Children, Schools and Families Top Up is awarded by the University of Central Lancashire, UCLan.

The full-time course runs one day per week over one year and is based at the Main Site on Milnthorpe Road, Kendal.

Modules on the BA(Hons) CSF top up programme include:

### International Perspectives on Children's Lives:

This module aims to provide the students with knowledge and insight into the issues facing children in an increasingly interconnected and globalised world. The focus is on the wider globalised context in which childcare policy and policy responses are developing.

### Children's Services & multi agency working:

The module aims to develop a critical appreciation of multi professional working and the current dynamic context in which this is developing. Students will develop a critical understanding of the professionalization of the children's workforce and the implications for practice.

### Learning from Work in Children's Services:

This module draws on students' experiences of working with children and YP. If you are not already in a relevant work setting, you will need to find a suitable work placement for a minimum of 12 days. The module will help you to apply your understanding of national policies, legislation and

skills frameworks to your own working practice and consider your role as a 'change agent'

#### Learning, Curriculum and Assessment:

The module is concerned with learning, curriculum and assessment and the relationship between these concepts. It focuses on the process, content, delivery and outcomes of the curriculum and how each informs the other. Ideas around what counts as valid knowledge will be explored and critically evaluated.

#### The Education of Vulnerable Young People:

This module is intended to give students an insight into the educational experiences and attainment of particularly vulnerable children and young people, such as children who have been victims of abuse, children who have become involved in crime, children in care, young carers, and teenage mothers. You will explore the underlying issues associated with the vulnerable situations children may find themselves in, and explore the consequences of these difficulties upon children's educational experiences, achievements and prospects.

#### Dissertation:

You will develop an independent project (6-8,000 words) within a chosen area of interest. You will be supported by a dissertation supervisor throughout the process.

The course is delivered through traditional lectures, seminars, workshops, peer support, reflective practice and independent study.

Assessment throughout the course will be through written assignments, essays, reports, oral presentations, portfolios and a dissertation. These will be marked in line with University of Central Lancashire regulations.

## Entry Requirements

Successful completion of a FdA in Children, Young People and their Services or another suitable Level 5 qualification in a related discipline.

In addition you may be asked to attend an interview at the college with a member of the course team.

As part of the entry criteria for this course you will need to have a check completed by the Disclosure and Barring service and this will need to be approved by your placement provider. This does not mean that if you have any previous convictions or warnings that you will not be able to join this programme, but an assessment will be completed as to your suitability to progress on to the programme. Please discuss with us in confidence if you have concerns about the content of your check.

Alternatively please feel free to come to Kendal College and talk to our HE co-ordinator based in Student Services at main site next to reception.

#### How to Apply:

Contact Karen Shaw, Student Services Team Leader, for an application form:

karen.shaw@kendal.ac.uk or by phone 01539 814748.

#### Student Finance:

Generally, you will only get student finance if you are doing your first higher education qualification. This is true even if your previous course was self-funded.

Whether you qualify for student finance depends on certain criteria, please see [www.gov.uk/student-finance](http://www.gov.uk/student-finance) and our college 'Student Money' pages: [www.kendal.ac.uk/studentmoney](http://www.kendal.ac.uk/studentmoney).

## Additional Costs

For students undertaking a dissertation as part of their course 2 UCLAN dissertation cover sheets will need to be purchased at 1.90 per sheet. Printing is 1p per sheet for black and white copying and 4p per sheet for colour.

The UK Quality Code for Higher Education:

This sets out the expectations that all providers of UK higher education are required to meet. Subject benchmark statements are part of the Quality Code and the links to these are below:

<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Early-childhood-studies.pdf>

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-education-studies-15.pdf>

## After your course

Career opportunities are varied and may include:

- Early years teaching
- Primary/Secondary/Post 16 teaching
- Social work
- Children's Services,
- Youth services
- Learning mentor
- Portage worker
- Learning support
- Community development
- Early years practice
- Supporting teaching and learning

Upon successful completion of this Level 6 qualification, you could further extend your opportunities and study towards a Post Graduate Certificate or Diploma in your field of interest Education, such as a PGCE in teaching, PGD in social care or additional needs or an MA in Social Work or Education.

## Fees

£6000.00

Course fees are per year. The current fee information is related to the 2019/20 academic year and is subject to change before the start of the course. Fees for 2020/21 will be updated in the Spring Term. There may also be additional costs associated with the course.

**This course is funded by the government and may be free if you are:**

- Aged 16-18 on 31/08/19

- Aged 19-23 on an Entry Level or Level 1 course with intent to progress to a Level 2 course
- Aged 19-23 on your first full Level 2 or Level 3 course
- Aged 19-23 on your first Level 4 course (if you haven't already got a Level 3 qualification)
- Aged 19+ on Functions Skills or GCSE English or Maths
- Unemployed and in receipt of JSA/ESA(WRAG)/Universal Credit or another eligible state benefit on an Entry Level, Level 1 or Level 2 course
- Member of a low income household & in financial hardship on an Entry Level, Level 1 or Level 2 course