



CHILDREN, YOUNG PEOPLE & THEIR SERVICES FOUNDATION DEGREE

Course Mode	Degree-level
Location	Milnthorpe Road Campus (MRC)
Duration	2 Years
Level	5



Course Overview

The Foundation Degree in Children, Young People and their Services offers an exciting pathway for developing a career with children and young people, including primary teaching and social work. The programme focuses on working with children from 0-18 years, in both education and social care settings. The programme was designed in response to changes in government policy which implied an integrated approach to delivering services to children and young people. It is awarded by the University of Central Lancashire, UCLan.

The full-time route takes two years to complete, studying 6 modules during each year and involves attending lectures over one full day and two days per week in a relevant setting. The course is based at the Main Site on Milnthorpe Road, Kendal.

There is an option to complete modules rather than the full qualification.

The UK Quality Code for Higher Education:

This sets out the expectations that all providers of UK higher education are required to meet. Subject benchmark statements are part of the Quality Code and the links to these are below:

<http://www.qaa.ac.uk/>

The Programme involves the study of 8 core modules, and the acquisition of skills at levels 4 and 5. These include:

Children, Young People and their World

You will explore the factors that influence the world in which children and young people live, and the way in which adults can extend and support

provision and activities.

Difference, Diversity and Inclusion

You will focus on the various perspectives and legislation on difference, diversity and inclusion. Aspects of children's and young people's lives will be explored in relation to inclusive practice.

Self and Study

You will learn about the study techniques and the importance of engaging in reflective practice, providing the skills you will need to flourish on a degree level course.

Aspects of Learning and Development

You will study developmental psychology and learning theory in order to understand the influences on children's learning and development.

Policy and Practice

You will focus on policies and practices relating to education and social care from within the UK and those from an international perspective.

Promoting Welfare of Children and Young People

You will study how safeguarding of children and young people can be best implemented, through looking at Serious Case Reviews and what they teach us about improving modern day practice.

Frameworks, Transitions and the Child

You will develop an understanding of the frameworks and legislation that underpin the education and social care sector. Through a case study relating to your own professional practice, you will consider the effectiveness of provision in meeting the needs of a child.

Managing the Professional Role

You will explore the roles and responsibilities in the work place, linking to your own role. The module concludes with a research study of your choice on an aspect of education or social care.

The course is delivered through traditional lectures, seminars, workshops, peer support, reflective practice and independent study.

Assessment is via essays, projects, oral presentations, case studies and reports; there are no examinations for this programme of study.

Entry Requirements

Students who have a relevant vocational qualification, and/or A Levels (min 64 UCAS points) will be considered for access to the programme. In addition they will be asked to attend for an interview with a member of the course team. Before an offer of a place on the course is made, where deemed necessary an academic assessment will be required. Students with an relevant HE qualification may be eligible for Accreditation of Prior Learning (APL).

As part of the entry criteria for this course you will need to have a check completed by the Disclosure and Barring service and this will need to be approved by your placement provider. This does not mean that if you have any previous convictions or warnings that you will not be able to join this programme, but an assessment will be completed as to your suitability to progress on to the programme. Please discuss with us in confidence if you have concerns about the content of your check.

Applications from individuals with non-standard qualifications, relevant work or life experience are encouraged to apply.

Alternatively please feel free to come to Kendal College and talk to our HE co-ordinator based in Student Services at main site next to reception.

Student Finance:

Generally, you will only get student finance if you're doing your first higher education qualification. This is true even if your previous course was self-funded.

Whether you qualify for student finance depends on certain criteria, please see www.gov.uk/student-finance and our college 'Student Money' pages: www.kendal.ac.uk/studentmoney.

Additional Costs

For students undertaking a dissertation as part of their course 2 UCLAN dissertation cover sheets will need to be purchased at 1.90 per sheet.

Printing is 1p per sheet for black and white copying and 4p per sheet for colour.

After your course

Students may use this qualification to enhance their employment opportunities in the education and care sectors, such as a lead professional, or undertake a third year to achieve a BA (Hons) Degree in a range of subjects including Children, School and Families, here at Kendal College or Education and Professional studies at Preston. On completion of a BA (Hons) degree, students may choose to progress to a Post Graduate Certificate in Education in order to gain Qualified Teacher Status or go onto a MA in Social Work.

This qualification is offered in partnership with the University of Central Lancashire (UCLan) and is of benefit to those working in a range of settings. The Foundation Degree will enable practitioners, children's services employees, teaching assistants, play workers, and interested students to have access to a higher level qualification that is directly relevant to day-to-day employment and experience.

Fees

£6000.00

Course fees are per year. The current fee information is related to the 2019/20 academic year and is subject to change before the start of the course. Fees for 2020/21 will be updated in the Spring Term. There may also be additional costs associated with the course.

This course is funded by the government and may be free if you are:

- Aged 16-18 on 31/08/19
- Aged 19-23 on an Entry Level or Level 1 course with intent to progress to a Level 2 course
- Aged 19-23 on your first full Level 2 or Level 3 course
- Aged 19-23 on your first Level 4 course (if you haven't already got a Level 3 qualification)
- Aged 19+ on Functions Skills or GCSE English or Maths
- Unemployed and in receipt of JSA/ESA(WRAG)/Universal Credit or another eligible state benefit on an Entry Level, Level 1 or Level 2 course
- Member of a low income household & in financial hardship on an Entry Level, Level 1 or Level 2 course